

Course Unit	Option - Intergenerational Educational Programs		Field of study	Educational Sciences	
Master in	Information and Communication Technologies- Education and Training		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	5.0
Code	1083-622-1202-03-23				
Workload (hours)	135	Contact hours	T 15	TP 5	PL -
			TC -	S 7	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Raquel Vaz Patrício

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the importance of intergenerational education in the 21st century.
2. Recognize intergenerational learning as an educational practice promoting the development of skills for the 21st century.
3. Identifying and implementing innovative active pedagogies to deal with the greatest diversity of learners.
4. Using digital technologies to perspective their use in intergenerational educational settings.
5. Create, implement and evaluate intergenerational educational programs supported by digital technologies.
6. Reflect critically on innovation, quality and efficacy of intergenerational education for lifelong education.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Intergenerational education. Lifelong learning. Intergenerational educational programs. Digital technologies. Intergenerational educational project supported by digital technologies.

Course contents (extended version)

1. Intergenerational education:
 - Origin and concepts;
 - Current overview and future prospects;
 - Intergenerational teacher/trainer.
2. Lifelong Learning:
 - Concepts and perspectives;
 - Key competences;
 - Skills for the 21st century.
3. Intergenerational educational programs:
 - Concepts, components and benefits;
 - Process of innovation and creation;
 - Digital technologies;
 - Evaluation and reflection of innovation, quality and efficiency.
4. Creation of an intergenerational educational project supported by digital technologies.

Recommended reading

1. Field, J. , Lynch, H. , & Malcolm, I. (2016). Intergenerational Learning - Age, Education and the Production of Knowledge. Routledge.
2. Kaplan, M. , Sánchez, M. , & Hoffman, J. (2017). Intergenerational Pathways to a Sustainable Society. Springer International Publishing AG.
3. Kaplan, M. , Thang, L. , Sánchez, M. , & Hoffman, J. (Eds.). (2020). Intergenerational Contact Zones. Routledge.
4. Kernan, M. , & Cortellesi, G. (Eds.). (2020). Intergenerational Learning in Practice. Routledge.
5. UNESCO. (2020). Embracing a culture of lifelong learning: contribution to the Futures of Education initiative. UNESCO Institute for Lifelong Learning

Teaching and learning methods

Active methods, promoting student autonomy, collaboration and critical and creative thinking. Learning is based on discussion of themes, analysis of intergenerational projects, exploration of technologies, creation of intergenerational educational projects supported by digital technologies.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Projects - 70% (Intergenerational education project)
 - Presentations - 30% (Project Presentation)
2. Exam Assessment - (Regular, Student Worker) (Supplementary, Special)
 - Projects - 70% (Intergenerational education project)
 - Presentations - 30% (Presentation and defense of the project)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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23-11-2023	24-11-2023	24-11-2023	08-02-2024