

Course Unit	Option 1 - German	Field of study	Foreign Languages
Bachelor in	Music in Community Contexts	School	School of Education
Academic Year	2022/2023	Year of study	1
Type	Semestral	Semester	2
Workload (hours)	108	Contact hours	T - , TP 36, PL - , TC - , S - , E - , OT 9, O -
Level	1-1	ECTS credits	4.0
Code	9175-659-1203-01-22		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written texts, from different contexts, adequate to their level of language competence (A1. 1-CEFR).
2. Use simple vocabulary and grammar structures (A1. 1-CEFR).
3. Produce written texts of several types and on different topics, such as filling out a form or write a short postcard. (A1. 1-CEFR).
4. Use expressions and simple sentences to describe the place where they live, work, study and the people they know.
5. Communicate in a simple form, to ask and answer questions on well-known issues or related to immediate needs.

Prerequisites

Before the course unit the learner is expected to be able to:

There are no prerequisites as the course aims at initiating the study of the German language.

Course contents

Different topics according to the demanded level. Linguistic items and writing models appropriate to the demanded level. Speaking exercises.

Course contents (extended version)

1. Topics:
 - Greetings and Regards; Personal data and Professions; Family;
 - Countries and cultures. Everyday objects.
 - Housing and furniture.
 - Family life. Visiting a place.
 - Free time. Daily routine.
 - Shopping and restaurants. Food.
 - Jobs and professions.
2. Linguistic structures:
 - The alphabet. Affirmative sentences. Interrogative pronouns. Formal and informal approaches.
 - Present tense. Definite and indefinite articles. Singular and Plural nouns. W- questions.
 - Yes/No questions. Accusative with definite and indefinite pronouns. Negative using kein.
 - Personal pronouns (nominative). Possessive articles. Time expressions. The past of sein and haben.
 - Separable and inseparable verbs. Time indications. time expressions.
 - The imperative. Möchten and mögen. Expressing preferences. Impersonal pronouns.
 - Modal verbs. Dative with definite and indefinite articles. Prepositions with the dative.

Recommended reading

1. Billina, Anneli, Brill, Lilli Marlen (2010). Wortschatz & Grammatik A1. Hueber Verlag.
2. Dreyer, et al. (2010). Lehr-und Übungsbuch der deutschen Grammatik. Verlag für Deutsch.
3. Gottstein-Schramm, et al. (2011). Fang an. Grammatik-ganz klar. Übungsgrammatik A1-B1. Hueber Verlag
4. Höldrich, Bettina, (2010). Lesen & Schreiben A1. Hueber Verlag
5. Jin, Friederike & Schote, Joachim. (2015). Pluspunkt Deutsch A1. 1. Cornelsen.

Teaching and learning methods

The textbook will be used to cover the thematic and grammatical areas. The learning process will include: reading and listening comprehension, oral communication in pairs or small groups, analysis and practice of grammar, writing of small texts.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)
 - Practical Work - 40% (Practical work done at home or in class.)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)

Language of instruction

Deutsch

Electronic validation

Isabel Augusta Chumbo	Elisabete Rosário Mendes Silva	Maria Isabel Ribeiro de Castro	Carlos Manuel Costa Teixeira
07-12-2022	08-12-2022	09-12-2022	02-01-2023