

| Course Unit Option 2 - Workshop of Visual Arts Animation |                  |               | Field of study | Visual Arts/Sport Sciences/Music |                                            |                                                                            |
|----------------------------------------------------------|------------------|---------------|----------------|----------------------------------|--------------------------------------------|----------------------------------------------------------------------------|
| Bachelor in                                              | Social Education |               |                | School                           | School of Education                        |                                                                            |
| Academic Year                                            | 2022/2023        | Year of study | 2              | Level                            | 1-2                                        | ECTS credits 4.0                                                           |
| Туре                                                     | Semestral        | Semester      | 1              | Code                             | 9084-628-2103-03-22                        |                                                                            |
| Workload (hours)                                         | 108              | Contact hours |                |                                  | C - S - Solving, project or laboratory; TC | E - OT 9 O Fieldwork; S - Seminar, E - Placement, OT - Tutorial; O - Other |

Name(s) of lecturer(s) Jacinta Helena Alves Lourenço Casimiro da Costa

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- . Knowing literacy Arts, the specific grammar and its syntax;
  List the visual forms with the physical characteristics of materials and their functions;
- 2. Each the visual values and visual messages in a non-stereotyped way;
  4. To develop an aesthetic based on the ability of conceptual interpretation and criticism/self-criticism, not forgetting factors of a formal, technical and normative;
  5. Develop and stimulate the creative process in a orderly and careful way;
  6. Represent, interpret, plan and manage multidimensional projects.

## Prerequisites

Before the course unit the learner is expected to be able to: No pre-requirement applied.

#### Course contents

1 - Characteristics and content of visual language; 2 - The styles in visual language; 3 - The basic and universal visual language; 4 - Content of visual language; 5 - Composition; 6 - Color; 7 - Techniques of Plastic Animation;

## Course contents (extended version)

- Characteristics and content of visual language.
   Visual alphabet; main characteristics of the visual message.
   Notion of styles in visual language: the renaissance to the modern age.
   The basic and universal elementes of visual language.
   Point, line, shape, direction, tone, color, texture, scale, structure, size, movement; Color. Primary and secondary colors in the additive and subtractive systems; The three dimensions of color: saturation, hue and brightness.
   Two-dimensional and three-dimensional space organization.
   Percenting of space composition, structure and construction.

- 4. I wo-dimensional and three-dimensional space organization.
   Perception of space, composition, structure and construction.
   5. Expressive techniques of creation and plastic animation.
   Bi-dimensional and three-dimensional constructions in papier mache and collé paper;
   Drawing, painting, cutting, gluing and folding.

## Recommended reading

- Arnheim, R. (1998). Arte e Percepção Visual. Ed. Pioneira, ISBN: 978-852-210-148-1;
   Cruz, A. , ; Cámbara, A. (Coords). (2011). Arte, Intervención Y Acción Social. La creatividad transformadora. Editorial Grupo 5, ISBN: 978-84-937730-2-1;
   Dondis, D. A. (1997). La sintaxe de la imagen, introducción al alfabeto visual. Editorial Gustavo Gil;
   Pereira, J. F. (1991). História das Artes Visuais. Texto Editora;
   Rodrigues, D. (2016). A infância da arte, a arte da infância da arte. 3ª Edição. Edições Asa.

## Teaching and learning methods

Presentation of theoretical content; demonstration of practical content; interrogation; active experimentation; develop of individual work proposals theoretical and practical; presentation of the individual reflections; discussion and evaluation work; theoretical and practical reflections in sketchbook.

## Assessment methods

- CONTINUOUS EVALUATION (Regular, Student Worker) (Final)
   Reports and Guides 40% (Justification and theorical reflection about practical projects on sketchbook.)
   Practical Work 60%
   EXAM EVALUATION (Regular, Student Worker) (Final, Supplementary, Special)
   Projects 60% (nº 4 art. 7 Frequency and Evaluation Regulations Classification obtained in Continuous Assessment)
   Practical Work 40% (Theoretical practical work proposal with the respective technical report and oral presentation.)

# Language of instruction

Portuguese, with additional English support for foreign students.

## Electronic validation

| Jacinta Helena Alves Lourenço Casimiro da Costa | Helena Maria Lopes Pires Genésio | Maria do Céu Ribeiro | Carlos Manuel Costa Teixeira |
|-------------------------------------------------|----------------------------------|----------------------|------------------------------|
| 14-12-2022                                      | 15-12-2022                       | 15-12-2022           | 17-12-2022                   |