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|------------------|---------------------------------------|----------------|--|
| Course Unit      | Option 1 - Foreign Language - Spanish | Field of study | Foreign Languages                                |
| Bachelor in      | Social Education                      | School         | School of Education                              |
| Academic Year    | 2022/2023                             | Year of study  | 1  |
| Type             | Semestral                             | Semester       | 1  |
| Workload (hours) | 108                                   | Contact hours  | T - , TP 36, PL - , TC - , S - , E - , OT 9, O - |
| Level            | 1-1                                   | ECTS credits   | 4.0  |
| Code             | 9084-628-1102-01-22                   |                |  |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (A2+-CEFR)
2. Use simple vocabulary and grammar structures (A2+-CEFR) correctly
3. Produce written texts of several types and on different topics, such as writing notes and short messages, besides brief private letters
4. Describe past activities, using simple past tenses, expressions of the past tense and the respective tense markers
5. Communicate in a simple form, to ask and answer questions about the family, other people, conditions of life, school life and work

### Prerequisites

Not applicable

### Course contents

Use the Spanish language with a communicative competence of level A2 do CEFR, without neglecting the 5 linguistic skills: oral comprehension, reading comprehension, oral interaction, oral expression and written expression.

### Course contents (extended version)

1. TOPICS Topics: Family, professions and works, leisure, city, festivities
2. Grammar: The alphabet. Phonetics
  - Grammatical categories: Nouns. Gender, number, agreement
  - Articles. Morphology and typology
  - Qualifying adjectives- gender, number, agreement
  - Determinative adjectives
  - Personal, demonstrative, indefinite, quantifying, interrogative, possessive pronouns
  - Adverbs, prepositions, interjections
  - Verb 'to be', general use
  - Regular verbs- all tenses
  - Basic stress rules
3. Functional Contents:
  - Giving and asking for personal information
  - Describing people physically and psychologically; Family
  - Expressing their personal tastes and ask about other people
  - Asking and answering about work and free time
  - Preparing meetings, describing places, inviting: agreeing or refusing
  - Talking about daily routine
  - Talking about experiences and actions in the past and pretensions for the future
  - Keeping short dialogues in everyday situations (in shops, restaurants, at the doctor's)
4. Vocabulary
  - the individual: physical, perceptive and spiritual dimension
  - identity and personal relationships – food, education, work, leisure
  - the media - housing, services
  - shops, health
  - travel, accommodation and transport
5. Culture
  - Territorial and administrative organization of Spain, cultural diversity- cinema, literature, music
  - Introduction to the History of Spain
  - Spain and Spanish South-American speaking countries' cultural diversity: cinema, literature, music

### Recommended reading

1. Alonso Raya, R. et al (2011). Gramática básica del estudiante de español. Difusión.
2. Gómez Torrego, L. (2007). Gramática didáctica del español. SM.
3. Gómez Torrego, L. (2004). Nuevo manual de español correcto. Arco Libros.
4. Pinilla, R. -San Mateo, A. (2008). ELExprés- Curso Intensivo de Español A1-A2-B1. SGEL.
5. Prieto, R. -Alonso, M. (2011). Embarque 2. Edelsa.

### Teaching and learning methods

Tasks will include: reading and listening comprehension, with a strong focus on practical activities. Communicative focus: emphasis on the use of the language as a communication means; integration of the five basic skills; advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts.

### Assessment methods

1. Continuous evaluation - (Regular) (Final)
  - Intermediate Written Test - 60% (The exam comprises the previously mentioned 5 parts)
  - Practical Work - 40% (Homework or work developed in class)
2. Exam - (Student Worker) (Final, Supplementary)
  - Final Written Exam - 100% (The exam comprises the previously mentioned 5 parts)

## Language of instruction

Spanish

## Electronic validation

|                     |                                |                      |                              |
|---------------------|--------------------------------|----------------------|------------------------------|
| Alexia Dotras Bravo | Elisabete Rosário Mendes Silva | Maria do Céu Ribeiro | Carlos Manuel Costa Teixeira |
| 12-12-2022          | 12-12-2022                     | 12-12-2022           | 02-01-2023                   |