

Course Unit	Observation and Intervention in Professional Contexts	Field of study	Spanish/English
Bachelor in	Foreign Languages: English and Spanish	School	School of Education
Academic Year	2022/2023	Year of study	3
Type	Semestral	Semester	2
Level	1-3	ECTS credits	18.0
Code	8323-619-3204-00-22		
Workload (hours)	486	Contact hours	T - TP - PL - TC - S - E 189 OT - O 18

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo, Elisabete Rosário Mendes Silva, Isabel Augusta Chumbo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Establish contact with institutions and organisations as well as with their workflow, strategy and mission.
2. Adapt him/herself to various contexts of communication in these institutions / organisations.
3. Acquire and develop knowledge and skills which might be useful at the level of the institutions, bearing in mind their professional and personal growth.
4. Develop habits of problem-solving and critical, divergent and creative thinking towards daily situations in the institutional framework.
5. Cooperate in line with the way the institution / organisation works, in a spirit of collaboration and lifelong learning.

Prerequisites

Before the course unit the learner is expected to be able to:

follow all the procedures described in the Regulation of Attendance and Evaluation of the school.

Course contents

The contents of this course will be determined by the nature and mission of the institution / organisation to receive the student. There shall be a training plan previously defined and approved by the Degree Commission or the Direction of the Degree.

Course contents (extended version)

1. Contents determined by the nature and mission of the institution/organisation hosting the student.
2. Plan of the activities to be found in the training plan previously defined and approved.

Recommended reading

1. Azevedo, M. (2018). Teses, relatórios e trabalhos escolares. Universidade Católica Editora.
2. Pocinho, M. (2012). Metodologia de investigação e comunicação do conhecimento científico. Lidel.
3. Sousa, M. J. & Baptista, C. S. (2011). Como fazer investigação, dissertações, teses e relatórios segundo Bolonha. Factor.

Teaching and learning methods

It will depend on the the host institution/organisation, according to the training plan defined and approved. The internship encompasses an on-the-job training period and the completion of a research project, to be carried out under supervision of a professional of the institution/organisation and a teaching member of ESEB, as well as a written report to be presented and defended before a jury.

Assessment methods

- Continuous Assessment - (Regular, Student Worker) (Final)
 - Reports and Guides - 80% (Report with mark given by supervisor - 40% Qualitative mark given by the tutor on the internship 40%)
 - Presentations - 20% (Presentation and defence of the reports in an oral and public presentation.)

Language of instruction

Portuguese

Electronic validation

Alexia Dotras Bravo, Elisabete Rosário Mendes Silva, Isabel Augusta Chumbo	Elisabete Rosário Mendes Silva	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	22-01-2023	22-01-2023