

Course Unit	Option III - Research Methodologies Applied to Languages		Field of study	Spanish/English	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	4.0
Code	8323-619-3106-06-22				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O 9	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. develop research and writing competencies for the production of the internship report and other written academic assignments;
2. become aware of scientific research methods focusing on the acquisition of new knowledge;
3. communicate the carried out work in a sustained and adequate manner and discuss the results of academic work;
4. master the appropriate norms for the production of a written academic essay or report;
5. supervise their final research project theoretically and methodologically;
6. create a reflection area, where students might debate the problems inherent to their research project.

### Prerequisites

Before the course unit the learner is expected to be able to:  
Non-applicable.

### Course contents

This CU will enable a first contact with the world of research and this will work as a pillar for the rest of the study cycle, mainly the final training period. Moreover, the contents are directed at academic writing. Apart from research, the subject will allow information selection, acceptance of presentation norms, reflecting on the research project with true mastery of the language and of language registers to catch readers' attention, without losing sight of scientific accuracy.

### Course contents (extended version)

1. Typology and design of academic work.
2. The internship report and other assignments.
3. Organization of the workflow and time planning.
4. Some basic methodologies in the fields of Languages and Humanities.
5. Some practical questions: style manual, research in databases and libraries, references, citations.
6. Step by step: the introduction, objectives, literary review, conclusion and other chapters.
7. Plagiarism.
8. Final editing, orthography and keeping files.

### Recommended reading

1. Azevedo, M. (2009). Teses, Relatórios e Trabalhos Escolares. Universidade Católica.
2. Calsamiglia Blancafort, H. y Tusón Valls, A. (2004). Las cosas del decir. Manual de análisis del discurso. Editorial Ariel.
3. Ceia, C. (2012). Normas para a Apresentação de Trabalhos Científicos. Presença.
4. Van Dijk, T (2005). Las estructuras y funciones del discurso. Siglo XXI.
5. Williams, J. & Chesterman, A. (2002). The Map. A Beginner's Guide to Doing Research in Translation Studies. St Jerome.

### Teaching and learning methods

Seminars and classes will be both theoretical and practical, with an expositive component and an analytical one concerning the analysis of research projects, assignments and reports, preferably based on real life examples. Examples of good practices will be provided.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50%
  - Development Topics - 50% (Individual assignment and presentation to the class)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Both theoretical and practical)

### Language of instruction

Portuguese, with additional English support for foreign students.

### Electronic validation

Isabel Augusta Chumbo	Elisabete Rosário Mendes Silva	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
07-12-2022	08-12-2022	09-12-2022	29-12-2022