

Course Unit	Option II - Anglophone Literatures		Field of study	English	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	4.0
Code	8323-619-3105-03-22				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O	9

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Contact with a contemporary and alternative kind of literature.
2. Understand colonialism and post-colonialism through literature.
3. Understand the difference between English and english in the post-colonial context.
4. Read relevant authors in contemporary anglophone literature.

Prerequisites

Before the course unit the learner is expected to be able to:
Non-applicable.

Course contents

Anglophone literature, Colonialism and post-colonialism: main features and examples.

Course contents (extended version)

1. Anglophone Literature, colonialism and post-colonialism.
2. The language policy in anglophone countries.
3. Common ground in several continentes during post-colonialism.
4. Examples of literature in Africa, New Zealand, India, Canada and the Caribbean.

Recommended reading

1. Ashcroft, B. , et al, (eds.), (2002). The Empire Writes Back. Routledge.
2. Benson, E. , et al, (2005). Encyclopedia of Post-Colonial Literatures in English. Routledge.
3. Durix, J. P. (1993). An Introduction to the New Literatures in English. Longman.
4. Mongia, P. (ed.), (1996). Contemporary Postcolonial Theory. Arnold.
5. Thieme, J. (ed.), (1996). The Arnold Anthology of Post-Colonial Literatures in English. Arnold.

Teaching and learning methods

The syllabus is based on the several theoretical texts and a compulsory reading list made available to students. Throughout the course attention will be paid to both theoretical approaches and to application of knowledge. The methodologies used are therefore task-based learning and the problem solving process, in line with cooperative and collaborative ICT resources.

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 50%
 - Intermediate Written Test - 50%
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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09-12-2022	09-12-2022	09-12-2022	05-01-2023