

Course Unit	-	Field of study	-
	-	School	School of Technology and Management
Academic Year	2022/2023	Year of study	1
Type	Semestral	Level	
		ECTS credits	2.0
Semester	1	Code	5069-791-1102-00-22
Workload (hours)	54	Contact hours	T - TP - PL - TC - S - E - OT - O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Claudia Cristina Silva Costa

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the concept of public policies and the importance of their study and analysis.
2. Know the different stages of the political process, as well as use the concepts and variables relevant to their study.
3. Use the cycle of public policies as a tool and analytical model for the study of public policies.
4. Identify the actors involved in the different stages of the cycle of public policy.
5. Structure the implementation of a public policy.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

Government Activity and the Role of Public Policy
Agents of the Political Process and Public Policy
Stages of the Political Process

Course contents (extended version)

1. Government Activity and the Role of Public Policy
2. Agents of the Political Process and Public Policy
3. Stages of the Political Process
 - Formation of Public Policies
 - Policy Formulation and Decision Making
 - Public Policy Legitimation
 - Public Policy Implementation
 - Policy Evaluation and Impact

Recommended reading

1. Rocha, J. (2010). *Gestão do processo político e políticas públicas*. Lisboa: Escolar Editora.
2. Rodrigues, M. & Carreiras, H. (2017). *Exercícios de Análise de Políticas Públicas*. Lisboa: Editora Mundos Sociais.
3. Tavares, António F. 2006. *A Análise de Políticas Públicas como Profissão: Retratos de uma Infância Difícil*. In *Estudo e Ensino da Administração Pública em Portugal*. Lisboa: Escolar Editora.
4. Weimer, D. & Vining, A. (2017). *Policy analysis: Concepts and practice*. (6th Edition). London: Routledge, Taylor & Francis Group.

Teaching and learning methods

The contact hours will be focused on discussion and analysis of programmatic content duly accompanied by the interpretation of real and practical situations. The non contact hours should be devoted to the development of practical work of application of the knowledge acquired, based on the introspection of the development of public policies.

Assessment methods

- Continuous Evaluation - (Regular) (Final, Supplementary, Special)
- Presentations - 100%

Language of instruction

Portuguese

Electronic validation

Claudia Cristina Silva Costa	António Borges Fernandes	Nuno Adriano Baptista Ribeiro
24-02-2023	17-03-2023	27-03-2023