

Course Unit	Clinical supervision in nursing		Field of study	Nursing	
	Graduate in nursing management		School	School of Health	
Academic Year	2019/2020	Year of study	1	Level	ECTS credits 2.0
Type	Semestral	Semester	1	Code	5042-678-1112-00-19
Workload (hours)	54	Contact hours	T -	TP 10	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Eugénia Maria Garcia Jorge Anes, Maria Augusta Romão da Veiga Branco

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. - To deepen knowledge in pedagogical, relational, technical and scientific range on clinical supervision in nursing;
2. - To reflect about learning strategies that promote the students' personal and professional development in the various formation contexts of clinical practice;
3. - To analyze the clinical supervision models in nursing, adequate to the different intervention levels;
4. - To increase the development of a critical-reflexive and innovative attitude in education and the students' self-formation of nursing in the clinical practice;
5. - To develop competencies that promotes the implementation of new clinical supervision models, orientation and assessment in educational and professional contexts.

Prerequisites

Before the course unit the learner is expected to be able to:
note applicable

Course contents

Observation and Communication. The nine scenarios of Clinical Health Supervision in Senge. Development of critical-reflexive capacity in clinical supervision training contexts. Clinical supervision in nursing: concept and processes; Objects of clinical supervision; Models and modalities of clinical supervision in nursing; Training of students in clinical practice; Care supervision: dimensions and strategies; Leadership, clinical supervision and quality of care.

Course contents (extended version)

1. Learning theories and models, education and professional formation;
2. Observation and communication process fundamentals in educational and professional context;
3. Inter-personal communication process:
 - help relationship and personal and Professional development (stress, leadership and conflict);
4. Clinical supervision: concepts, models and theories
 - Reflected practice as clinical supervision essence
5. Clinical supervision in Nursing
 - Supervision process stages, supervision styles, clinical supervisor profile;
 - Emotional Competence of the Trainer in Clinical Supervision
6. Methodologies for the developemnt
 - of a critical-reflexive attitude in a personal and interpersonal dimension
 - of a critical-reflexive attitude an easy theory-practice interconnection;
7. Competencies related to the orientation, assessment in clinical supervision
 - educational and professional context
8. Clinical supervision in nursing
 - Concept and processes
9. Objects of clinical supervision
10. Models and modalities of clinical supervision in nursing
11. Training of students in clinical practice
12. Care supervision
 - Dimensions and strategies
13. Leadership, clinical supervision and quality of care

Recommended reading

1. Bond, M. & Holland, S. (2011). Skills of Clinical Supervision for nurses. Open University Press.
2. Rua, M. S. (2011). De Aluno a Enfermeiro: Desenvolvimento de Competências em contexto de Ensino Clínico. Loures: Lusociência.
3. Paiva, J. , Morais, C. e Paiva, J. C. (2010). Peter Senge: um autor com referências importantes para a pedagogia contemporânea. Educação, Formação & Tecnologias, 3 (2), 517
4. Ordem dos Enfermeiros (2011). Regulamento de Certificação de Competências do Supervisor Clínico. OE, Assembleia Geral, Outubro de 2011
5. Veiga-Branco, M. A. R. (2016). Sebenta de Formação e Supervisão Clínica. ESSa - IPB. DCSC.

Teaching and learning methods

Theoretical and theoretical-practical classes using the participative model; -Oriented bibliographic research to Work Groups; -Group dynamics; -Seminars; -Texts, films and d odocumentaries analysis specific of the clinical supervision area; Written and Oral Presentation of Group Works

Assessment methods

1. Alternative 1 - (Regular, Student Worker) (Final)
 - Work Discussion - 100% (Oral and Writen Examination, individual evaluation)
2. Alternative 2 - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Eugénia Maria Garcia Jorge Anes	Andre Filipe Morais Pinto Novo	Maria Eugénia Rodrigues Mendes	Adília Maria Pires da Silva Fernandes
20-12-2019	20-12-2019	27-12-2019	27-12-2019