

Course Unit	Project Supervision		Field of study	Project work						
	Postgraduation Diploma in Special Education: Emotion and Personality Domain		School	School of Education						
Academic Year	2017/2018	Year of study	1	Level	ECTS credits 7.0					
Type	Annual	Semester	-	Code	5029-458-1007-00-17					
Workload (hours)	189	Contact hours	T -	TP -	PL -	TC -	S -	E -	OT 10	O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Paula Sismeiro da Silva Pereira, Ana Raquel Russo Prada, Paula Marisa Fortunato Vaz, Rosa Maria Ramos Novo, Sofia Marisa Alves Bergano

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Knowing the school institutional procedures in approach and support to specific cases of pupils with SEN in the emotional domain and personality, included in regular classes;
2. Apply in an integrated way the knowledge generated in the different modules of theoretical training;
3. Experience a methodology of research / intervention in an individual case in institutional context;
4. Critically analyze the institutional procedures to the individual case;
5. Justify challenge these procedures meet the objectives considered at the individual level;
6. Propose improvements or alternatives to procedures organized institutionally.

Prerequisites

Before the course unit the learner is expected to be able to:
No have.

Course contents

Course contents (extended version)

Recommended reading

1. Correia, L. M. (2013). Inclusão e necessidades educativas especiais: Um guia para educadores e professores. Porto: Porto Editora.
2. Gargiulo, R. M. (2014). Special education in contemporary society: An introduction to exceptionality. Thousand Oaks, California: SAGE Publications, Inc.
3. Heward, W. L. (2012). Exceptional children: An introduction to special education (10th Ed.). Upper Saddle River, N. J.: Pearson.
4. Mertens, M. D., & Mclaugin, J. A (2004). Research and Evaluation in Special Education, California: Corwin Press, Inc.
5. Weller, W., & Pfaff, N. (Eds.) (2010). Metodologia da pesquisa qualitativa em educação: teoria e prática. Petrópolis: Vozes.

Teaching and learning methods

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
 - Case Studies - 100% (Final report from the individual observation/monitoring performed.)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Case Studies - 100% (Individual relating improvement)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Ana Paula Sismeiro da Silva Pereira, Ana Raquel Russo Prada, Paula Marisa Fortunato Vaz, Rosa Maria Ramos Novo, Sofia Marisa Alves Bergano	Sofia Marisa Alves Bergano	Paula Marisa Fortunato Vaz	António Francisco Ribeiro Alves
04-10-2017	04-10-2017	04-10-2017	05-10-2017