

Course Unit	Fundamentals and Techniques of Child Observation and Evaluation		Field of study	Specific Training	
	Postgraduation Diploma in Special Education: Emotion and Personality Domain		School	School of Education	
Academic Year	2017/2018	Year of study	1	Level	ECTS credits 4.5
Type	Annual	Semester	-	Code	5029-458-1005-00-17
Workload (hours)	121,5	Contact hours	T -	TP 30	PL - TC - S - E - OT - O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Paula Sismeiro da Silva Pereira, Rosa Maria Ramos Novo, Sofia Marisa Alves Bergano

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Explain the nature and limits of observation and evaluation techniques.
2. Using the techniques of observation and evaluation as support for decision-making in relation to pupils with special educational needs.

#### Prerequisites

Not applicable

#### Course contents

1. Behavior as an object of observation. 2. Observation and evaluation.

#### Course contents (extended version)

1. The behavior as an object of observation:
  - Behavior and causality;
  - Behavior and inference;
  - Behavior and deduction;
  - Objectivity vs. subjectivity observation and behavior analysis;
  - Human development: childhood and adolescence. Normativity and standards.
2. The Observation and Evaluation:
  - Basic concepts and fundamentals;
  - Naturalist note: assumptions and implementation difficulties;
  - Fleet note: fundamentals of fleet observation. Instruments. grilles, inventories;
  - Ethical issues;
  - Observation and evaluation techniques;
  - The technique of critical incidentes;
  - The self-registration techniques;
  - The verbal recording techniques;
  - ICF (International Classification of Functioning) as a benchmark for evaluation.

#### Recommended reading

1. Correia, S. (2010). Abrir a sala de aula: observar para auto-avaliar a escola. Observar e Avaliar as Práticas Docentes. Porto: Areal
2. Dessen, M. & Borges, L. M. (1998). Estratégias de observação do comportamento em psicologia do desenvolvimento. Diálogos metodológicos sobre prática de pesquisa, 31-50.
3. Fernandez, L. , & Pedinielli, J.L. (2000). O Estudo de Caso e a Observação Clínica. Coleção Psicologia de Bolso. Climepsi Editores.
4. Organização Mundial de Saúde (2004). Classificação Internacional da Funcionalidade. Lisboa: Ministério da Saúde: Direção Geral de Saúde.
5. Yin, R. K. (2010). Estudo de Caso – Planejamento e Métodos. Bookman.

#### Teaching and learning methods

1. oral exposure; 2. discussion; 3. watching vídeos; 4. case analysis; 5. Individual and group work.

#### Assessment methods

1. Continuous evaluation. - (Regular, Student Worker) (Final)
  - Development Topics - 50% (Discussion of group work.)
  - Work Discussion - 50% (Individual assessment in the defense of group work.)
2. Assessment by examination. - (Regular, Student Worker) (Supplementary, Special)

#### Language of instruction

Portuguese, with additional English support for foreign students.

#### Electronic validation

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24-09-2017	10-10-2017	14-10-2017	15-10-2017