

Course Unit	-	Field of study	-
Master in	Long Term Care	School	School of Health
Academic Year	2016/2017	Year of study	2
Type	Annual	Semester	-
Level	2-2	ECTS credits	40.0
Code	1350-478-2001-00-16		
Workload (hours)	1 080	Contact hours	T - - TP - - PL - - TC - - S 30 E 480 OT 30 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Augusta Pereira da Mata

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Acquire knowledge about current issues in scientific term care and related areas;
2. Acquire skills in developing state of the art in a subject of research or professional application in health, specifically in the area of continuing care;
3. Conduct a scientific paper in a professional environment, by drawing up a work project or an internship report.
4. To deepen skills on each student's graduate formation

Prerequisites

Before the course unit the learner is expected to be able to:

Field general of the main areas of the Health Sciences, Social Sciences and Humanities.

Course contents

-Preliminary draft of the proposed theme for the project work / internship which includes the development of the state of the art theme. - Conducting a scientific research work or professional environment, by drawing up a work project or an internship report.

Course contents (extended version)

1. PROJECT
 - The project can not exceed 5 pages and should be prepared in accordance with the APA
2. The project must include:
 - Theme
 - Objectives
 - Research questions / hypotheses (problem)
 - Methodology (tools for data collection; population, type of study)
 - State of the art (theoretical / existing studies)
 - References
3. INTERNSHIP REPORT The preparation of the Training Plan will take in to consideration:
 - Objectives -He expects them to develop learning -Strategies to achieve them
4. The Training Plan will have a maximum of 5 pages and must include:
 - Introduction;
 - Objectives (appropriate to the needs of development experienced by the student);
 - Developed activities associated with each specific goal outlined;
 - Research carried out in the workplace

Recommended reading

1. Fortin M (2000) . O processo de Investigação. Da concepção à realização, 2ª ed. . , Lusociência
2. Hill M, Hill A (2000). Investigação por questionário, edições Sílabo
3. Polit, Denisse F, Beck, Cheryl Tatano, Hungler, Bernadette P, (2004) . Fundamentos de Pesquisa em Enfermagem: Métodos, avaliação e utilização. 5ª ed. Porto Alegre: Artemed.

Teaching and learning methods

- Each student will opt for a work project or internship with a final report, both with public discussion before a jury. - 340 hours for preparation of Project Work / Internship report with the accompaniment of an advisor) - Supervision of a faculty member of ESSA to ensure the integration of content and objectives of Project work / Internship.

Assessment methods

1. Scientific project with public discussion - (Regular, Student Worker) (Final, Supplementary, Special)
 - Projects - 75% (Scientific / technical Quality of Work Project (Regulatory Standards of the Masters IPB))
 - Work Discussion - 25% (Quality of public presentation (Regulatory Standards of the Masters IPB))
2. Training Report with public discussion - (Regular, Student Worker) (Final, Supplementary, Special)
 - Practical Work - 30% (Performance evaluation in the training camp)
 - Reports and Guides - 45% (Scientific / technical quality of internship report (Regulatory Standards of the Masters IPB))
 - Work Discussion - 25% (Quality of public presentation (Regulatory Standards of the Masters IPB))

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Maria Augusta Pereira da Mata 05-12-2016	Maria Augusta Pereira da Mata 05-12-2016	Maria Helena Pimentel 06-12-2016
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