

Course Unit	-	Field of study	-
	-	School	School of Education
Academic Year	2015/2016	Year of study	1
Type	Semestral	Semester	1
Workload (hours)	270	Contact hours	T - TP - PL - TC - S - E - OT - O -
		Level	ECTS credits 10.0
		Code	9993-546-1104-00-15

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Claudia Susana Nunes Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, understand and show ability to grasp a wide range of written texts in English in their field of knowledge up to a highly proficient level (C2 in the CEFR).
2. Use the grammar and vocabulary of the English language up to a level of proficient understanding.
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to a proficient level.
4. Speak the English language with an advanced fluency and pronunciation and a very good level of accuracy, demonstrating a variety of linguistic structures to keep communication going in all contexts.
5. Display competency in writing in various styles, being that contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader are to be taken into account.
6. Discuss current and foreign affairs.
7. Prepare and deliver speeches and presentations on various topics.

Prerequisites

Before the course unit the learner is expected to be able to: express themselves in a level C1 (CEFR).

Course contents

Approaching grammatical, textual and written issues based on materials taken from the English-speaking press online.

Course contents (extended version)

1. Areas of grammar:
 - revision of grammar items of advanced level and of verb tenses and introduction to the subjunctive;
 - gerunds and infinitives;
 - passive voice with have and get;
 - if-clauses;
 - modal verbs of present and past;
 - cleft and pseudo-cleft sentences; inversion of the subject and other emphatic structures;
 - relative clauses;
 - use of linking words;
 - rewriting sentences using various grammar structures.
2. Advanced writing:
 - applications; formal letters; articles and reports;
 - memos and minutes;
 - narrative, descriptive and discursive texts;
 - film and book reviews.
3. Vocabulary:
 - collocations and idiomatic expressions;
 - different language registers (formal vs. informal);
 - multi-word verbs;
 - vocabulary related to different topics.
4. Topics of current affairs

Recommended reading

1. Mann, Malcom & Taylore-Knowles, Steve. (2008). "Destination Grammar C1 & C2". London: Macmillan.
2. McCarthy, Michael & O'Dell, Felicity. (2006). "English in Vocabulary in Use - Advanced". Cambridge: CUP.
3. Vince, Michael. (2003). "Advanced Language Practice". London: Macmillan.
4. Wright, John. (2002). "Idioms Organiser". Australia: Thomson & Heinle.
5. Gude, Kathy; Duckworth, Michael; Rogers, Louis. (2012). "Proficiency Masterclass". Oxford: Oxford University Class.

Teaching and learning methods

The course will be based on texts from the English-speaking press online, namely The Guardian. This shall be complemented by the resources of Ted Talks. The oral interview will be based on the thorough reading of a short story to be selected.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Written assignments done in class or as homework)
 - Intermediate Written Test - 60% (Two exams comprising 5 parts: Speaking, Reading, Writing, Listening and Use of English.)
2. exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The final exam includes the assessment of the previously explained 5 parts.)

Language of instruction

English

Electronic validation

Claudia Susana Nunes Martins	Elisabete Rosário Mendes Silva	António Francisco Ribeiro Alves
06-10-2015	06-10-2015	06-10-2015