

Course Unit	-	Field of study	-
	Nursing in Rehabilitation	School	School of Health
Academic Year	2010/2011	Year of study	2
Type	Semestral	Semester	1
		Level	
		ECTS credits	7.5
		Code	3236-426-2101-00-10
Workload (hours)	202,5	Contact hours	T - TP - PL - TC - S - E 150 OT 5 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Leonel São Romão Preto

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Develop strategies for communicating with people with cognitive deficit and / or sensory (nontraumatic disabilities).
2. Mobilize theoretical knowledge to practice specializes in Nursing Rehabilitation (nontraumatic disabilities).
3. Develop therapeutic relationship with people with cognitive deficit (nontraumatic disabilities).
4. Including the ethical values in the process of Rehabilitation Nursing care.
5. Developing a Rehabilitation Nursing practice based on evidence.

Prerequisites

Before the course unit the learner is expected to be able to:

Have theoretical knowledge by passing the modules of the Rehabilitation Nursing II.

Course contents

Rehabilitation Nursing Practice:

Clinical training in hospitals

Clinical training in institutions / education for people with cognitive disabilities and/or sensory impairment.

Course contents (extended version)

1. Clinical training in hospitals.
2. Clinical Internship in institutions / education for people with cognitive disabilities (150H).

Recommended reading

1. Figueiredo, Nélia Maria Almeida de (2005)- Ensinando a Cuidar em Saúde Pública. São Caetano do Sul , Yendis.
2. Fernandes; Ramos; Casalis; Hebert (2007). AACD Medicina e Reabilitação. Princípios e Prática. ISBN: 85-367-0055-6. São Paulo: Artes Médicas.
3. ICN – Classificação Internacional para a Prática de Enfermagem: Versão 1. Ordem dos Enfermeiros, Lisboa.
4. Hodeman (2001). Rehabilitation Nursing: Processes of Application, & Outcomes. 3ª Ed. ST Louis: Mosly.

Teaching and learning methods

Clinical practice-oriented by specialist in Rehabilitation Nursing.

Assessment methods

- Clinical Practice (70%); Report (30%) - (Regular, Student Worker) (Final, Supplementary, Special)

Language of instruction

Portuguese

Electronic validation

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16-10-2010	16-10-2010	17-10-2010